

Year 2 Yearly Overview - 2021/2022

	AUT 1	AUT 2	SPR 1	SPR 2	Sum 1	SUM 2
TOPIC	Healthy Humans & Fire and Flames	Fire and Flames & Christmas	Wonderful World - Polar adventures	Wonderful World - Jungle Fever	Castles - A Knight's tale	Castles – Dragons
ENGLISH	<p>Fiction: Toby and the Great Fire of London/ Colour monster</p> <p>Non-fiction: Instructions -How to make bread</p> <p>Poetry: By myself (rhyming couplets) and riddles</p>	<p>Fiction: My Christmas Star</p> <p>Non-fiction: Biography Samuel Pepys (introduce need for diaries)</p> <p>Poetry: Acrostic poems - firework theme (alliteration and similes)</p>	<p>Fiction: Ben and Gran and the Whole, Wide, Wonderful World</p> <p>Non-fiction: Diaries- Captain Scott of the Antarctic</p> <p>Poetry: Learning a whole class poem (suffixes)</p>	<p>Fiction: The Tin Forest</p> <p>Nonfiction: Non chronological report - Big cats</p> <p>Poetry: If I were in charge of the world</p>	<p>Fiction: Queen's knickers/Cinderella and Cinderella</p> <p>Non-fiction: Persuasive letter - letters to Queen</p> <p>Poetry: Learn a whole class poem witches spell (similes)</p>	<p>Fiction: George and the dragon</p> <p>Non-fiction: Recount - Our trip to the Castle</p> <p>Poetry: Dragon's dinner (alliteration)</p>
MATHS	<p>Place value</p> <p>Addition & subtraction</p> <p>Mini maths focus: Number Time 2D and 3D shape</p>	<p>Addition & subtraction</p> <p>Multiplication & division</p> <p>Money</p> <p>Mini maths focus: Number Time 2D and 3D shape</p>	<p>Multiplication & division</p> <p>Properties of 2D & 3D shapes</p> <p>Time</p> <p>Statistics</p> <p>Mini maths focus: Number Money Measurement</p>	<p>Addition & subtraction</p> <p>Fractions of shape and number</p> <p>Time</p> <p>Measurement - length & height</p> <p>Mini maths focus: Number Statistics revision</p>	<p>Problem solving involving addition, subtraction, multiplication & division (one and two step word problems)</p> <p>Measurement - capacity & temperature</p> <p>Position and direction</p> <p>Money</p> <p>Mini maths focus: Number Time revision Shape revision</p>	<p>Problem solving involving addition, subtraction, multiplication & division (one and two step word problems)</p> <p>Mini maths focus: Number Time revision Shape revision</p>

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<p>SCIENCE</p>	<p>Animals including Humans: Basic needs of animals, including humans for survival, importance of exercise for humans, balanced diet, different types of food and hygiene, Children's Health Project focus - digestive system, hearts and muscles, vitamins and minerals. Investigation: Mouldy bread experiment/ready bready go!</p>	<p>Everyday Materials: Natural and manmade materials. Suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Investigation: ice investigation (changing state).</p>	<p>Habitats and Living Things: Living, dead and things that have never been alive. Living things in habitats they are suited to, different habitats provide basic needs of different kinds of animals and plants, how they depend on each other. Animals, including humans, offspring grow into adults (link to Children's Health Project). Investigation: iceberg and blubber investigations.</p>	<p>Habitats and Living Things: Plants and animals in their habitats (rainforest), including microhabitats. Animals obtain food from plants and other animals, using a simple food chain, different sources of food. Plants: Seeds and bulbs. How plants need water, light and a suitable temperature to grow and stay healthy. Investigation: What conditions do plants need to grow? Fair testing.</p>	<p>Everyday materials: Shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Suitability of materials for particular uses (link to DT). Investigation: Hard materials cannot absorb water.</p>	<p>Animals including humans. Habitats and living things. Everyday materials. Plants. (Revision through studying local environment)</p>
<p>PSHE P4C/circle times/SMART thinking/zones of regulation/RSE throughout</p> <p>Health & wellbeing throughout: Describing and sharing a range of feelings, when and how to ask for help, and how to help others with their feelings</p>	<p>Health & wellbeing: <i>Why sleep is important; medicines and keeping healthy; managing feelings and asking for help</i> H4,6,7,31,32,33,35,36,37 Relationships: <i>Recognising things in common and differences; playing and working cooperatively; sharing opinions</i> R23,24,25 Living in the wider world: <i>Belonging to a group; roles and</i></p>	<p>Health and wellbeing: <i>Safety in different environments; risk and safety at home; emergencies - fire safety visit.</i> H29,30,31,32,33,35,36, Relationships: <i>Making friends; feeling lonely and getting help</i> R6,7,8,24,25 Living in the wider world: <i>Belonging to a group; roles and responsibilities; being the same and different in the community - focus</i></p>	<p>Health and wellbeing: <i>Growing older; human life cycle; naming body parts.</i> H25,26,27 Relationships: <i>Getting help; recognising hurtful behaviour - teasing and bullying</i> R9,11,12, Living in the wider world: <i>Looking after the environment - climate change</i> L4,5 <i>What money is; needs and wants.</i> L11,12</p>	<p>Health and wellbeing: <i>managing big feelings (change, loss & bereavement) and asking for help</i> H16,17,18,19,20 Relationships: <i>recap of Making friends; feeling lonely and getting help</i> R6,7,8,24,25 Living in the wider world: <i>Looking after the environment - climate change</i> L4,5</p>	<p>Health and wellbeing: <i>recap of why sleep is important and keeping healthy</i> H4,7 Relationships: <i>recap of Getting help; recognising hurtful behaviour - teasing and bullying</i> R9,11,12, Living in the wider world: <i>The internet in everyday life; online content and information</i> L8,9 <i>What money is; needs and wants; looking after</i></p>	<p>Health and wellbeing: <i>Growing older; naming body parts; moving class or year</i> H25,26,27 <i>Safety in different environments - road, water and rail safety</i> H29,30,32,33,35,36 Relationships: <i>Managing secrets; resisting pressure and getting help; focus on happy surprises and secrets, NSPCC underwear rule</i> R13,14,18,19,20 Living in the wider world: <i>The internet in</i></p>

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<p>H16,17,18,19,20</p>	<p>responsibilities; focus on their groups and people who help us in school. L4,5,6</p> <p>BOOK FOCUS: The Colour Monster</p>	<p>on wider community and that they are all equal. L4,5,6</p> <p>BOOK FOCUS: All Are Welcome</p>	<p>BOOK FOCUS: Mother Earth Is Weeping</p>	<p>BOOK FOCUS: The Crow's Tale</p>	<p>money (link to Jack and Beanstalk) L10,11,12,13,15</p> <p>BOOK FOCUS: Last Stop On Market Street</p>	<p>everyday life; online content and information L8,9</p> <p>BOOK FOCUS: It's OK to be different</p>
<p>HISTORY</p>	<p>Florence Nightingale - impact on nursing</p>	<p>Great fire of London - importance of Samuel Pepys diaries. Old and modern London - History of St. Pauls Cathedral. Guy Fawkes and the Gunpowder plot Remembrance Day. History of Christmas and traditions.</p>	<p>Explorers - Robert Falcon Scott to the Antarctic.</p>	<p>Explorers - comparing Christopher Columbus and Neil Armstrong</p>	<p>History of the Royal Family and Kings and Queens. Comparing time periods and Queens. History of castles.</p>	<p>History of the Tower of London. History of the local environment.</p>
<p>GEOGRAPHY</p>	<p>Geography of local environment (link to science/CHP importance of being outside) Where is Hatfield Peverel? Differences between villages, towns and cities.</p>	<p>Comparing Hatfield Peverel to London. Compass directions. Features of a map/use and construct basic symbols Studying a contrasting non-European country - similarities and differences to Hatfield Peverel/Chelmsford (link to RE festivals)</p>	<p>Continents and oceans of the world. Studying a contrasting non-European country. Cold areas of the world/North and South Pole Polar animals Climate change</p>	<p>Recap continents and oceans. Comparing UK forests to Amazon rainforests. Hot areas of the world/relation to the equator. Rainforest animals Climate change.</p>	<p>Countries and capital cities of the UK. Locating castles in UK. Geography of school and its grounds.</p>	<p>Geography of local environment (recap) Features of a map/use and construct basic symbols (Hatfield Peverel map) Recap continents, oceans, UK countries and capital cities. Where does food come from? Link to world map.</p>

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<p>ART</p>	<p>Colour: tints and shades Painting: tonal quality of paint (self-portraits) Sculpture/Photography: 2D and 3D sculptures and use of photography to capture real objects. Artist: Carl warner. Giuseppe Arcimboldo.</p>	<p>Colour: tints and shades/mood and feelings (Great fire of London paintings) Painting: complex paint techniques e.g. layering, scraping, mixing media Craft: sewing Christmas decorations Artist: Jackson Pollock</p>	<p>Drawing: Using charcoal and pastels to apply tone. Colour/Painting: Hot and cold colours tints and shades Materials: textured collages Sculpture: art solutions/mod roc/papier mache Artist: John Kelly & Linda Lang (hot and cold colours)</p>	<p>Colour: mix and refine colours/tints and shades recap Painting: Watercolour and washes Drawing: use of pencils to apply tone Artist: Henri Rousseau</p>	<p>Drawing: controlling line (portraits) - hatching and crosshatching Painting: Watercolour and washes Sculptures: looking at different buildings and sculptures. Materials: printing (exploring patterns) Artist: Paul Klee</p>	<p>Sculpture: 3D clay to create 2D patterns (dragon eyes) Materials: Printing (exploring patterns in nature) Craft: Weaving using natural and man-made materials Artist: William Morris & Andy Goldsworthy (exploring pattern)</p>
<p>DESIGN & TECHNOLOGY</p>	<p>Sculpture: Tudor houses from boxes. Cooking - Eat more fruit and vegetables.</p>	<p>Sewing focus - Design, make and evaluate a Christmas decoration. Sculpture: Group junk modelling of London buildings and landmarks.</p>	<p>Moving pictures - Levers, hinges and pivots, flaps, sliding mechanisms. Polar moving picture.</p>	<p>Mechanisms - Design, make and evaluate a jungle jeep - wheels, axles and chassis Rainforest diorama (revisit levers, hinges and pivots, flaps, sliding mechanisms) Cooking - Easter theme</p>	<p>Structures - Design, make and evaluate a stable structure (link to Castles and turrets) Design, make and evaluate musical instruments.</p>	<p>Cooking focus - Design, create and evaluate a Summer medieval banquet. Materials - Design, make and evaluate a kite.</p>
<p>MUSIC All inter-related dimensions covered throughout year</p>	<p>Tempo, pitch & texture Create & compose - body percussion Performance - EMC</p>	<p>Duration, texture & tempo Create & compose - untuned percussion Performance - class assemblies</p>	<p>Timbre, dynamics and duration Create & compose - untuned percussion & graphic notation Performance - Reception children</p>	<p>Structure, dynamics and duration Create & compose - body percussion & graphic notation Performance - EMC</p>	<p>Structure, timbre and pitch Create & compose - tuned percussion & graphic notation Using made musical instruments. Performance - Year ones</p>	<p>Create and compose - tuned percussion Performance - Year 2 production and medieval banquet</p>
<p>RE</p>	<p>Special places Personal experiences - our homes, special places we have visited. Christianity - Features of a Christian Church and the life of a vicar. Harvest Festival</p>	<p>Special places Christianity - Advent Islam - Muhammad, Mosques and their features.</p>	<p>Special words and stories - special books and stories. Special nursery rhymes, poems and songs. First words and favourite words.</p>	<p>Special words and stories Christianity - The Bible and stories, The Lord's Prayer, The Easter Story Judaism - The Megillat Esther, How Queen</p>	<p>Special ways of living Special times in day/week/year, caring for others, making the world a better place Islam - Daily prayers in Islam, Ramadan (month</p>	<p>Special ways of living Buddhism - The Buddha and way of life. Life as a child monk in Thailand. Christianity - The Good Samaritan, Church on a Sunday, Special places recap -</p>

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	<p>Judaism - Sukkot. Shelters and associated festival, The Western Wall, Miracle of the oil and temple lights Hannukah.</p>		<p>Sikhism - Guru Nanak, The Guru Granth Sahib, using Granth Sahib to choose a baby's name.</p>	<p>Esther saved her people, the Jews. Purim festival.</p>	<p>of fasting), Festival Id ul-Fitr Special places recap - Our School.</p>	<p>Our town/village.</p>
<p>PE Get Set 4 PE scheme</p>	<p>Yoga Fundamentals Ball Skills</p>	<p>Yoga Gymnastics Invasion</p>	<p>Yoga Dance Sending and Receiving</p>	<p>Yoga Fitness Net and Wall</p>	<p>Yoga Athletics Striking and Fielding</p>	<p>Yoga Swimming Team Building</p>
<p>Computing E-Safety every half term</p>	<p>We are games testers Working out the rules for games</p> <p>Predict the behaviour of simple programs. Recognise common uses of information technology beyond school.</p>	<p>We are astronauts Programming on screen in ScratchJr</p>	<p>We are safe researchers Researching a topic (Linked to History)</p>	<p>We are animators Creating a stop motion animation</p>	<p>We are photographers Taking, selecting and editing digital images</p>	<p>We are Zoologists Collecting data about bugs (Linked to science)</p> <p>-Collect data and record in a tally or pictogram chart. -Take, edit and enhance photographs. -Record information on a digital map.</p>