

Welcome to Year 1



Sapphire class

Mrs Sapiano (Class teacher) Monday-Wednesday

Mrs McGaughey (Class teacher) Thursday - Friday

Mrs Seymour (LSA) Monday to Friday



Diamond class

Mrs Francis (Class teacher) Monday - Friday

Mrs Goodman (LSA) Monday-Friday

Additional LSA support from Mrs A Toms and Mr M Bloomfield

Our School Day,



- 8.45 am – 9.00am Doors open for Early Morning Activities
- 9.00 am Registration
- 9.10am Assembly (In class or year group)
- 9.25 am 5 a day exercise or Daily mile.
- 9.30 am Lesson time with linked provision
(cross curricular where possible with emphasis on English/Maths)
- 10.20am Snack time
- 10.30 am Break time
- 11.10am Lesson time with linked provision
(cross curricular where possible with emphasis on English/Maths)
- 12.00 noon Lunch time
- 1.00 Registration/ phonics
- 1.30 pm Lesson time
(continuous provision, cross curricular activities/Foundation subjects)
- 2.30pm Guided reading and Storytime
- 3.05pm Home time

Weekly slots



- Each class will have 2 timetabled slots for PE. You will be told the days in September. Children will need to come into school in their PE kit. If it is cold they will need a navy blue or black tracksuit.
- Classes are also timetabled for yoga slots, the outdoor area and the computer suite

Independence

We would like the children to be a lot more independent whilst they are in Year 1:

- Taking responsibility for their own belongings, such as remembering their jumpers/cardigans, water bottles and lunch boxes at the end of the day. Please name all uniform and possessions.
- Choosing a book by themselves and returning it when read
- ❖ Please send in fresh water in bottles each day (not flavoured water or juice)
- ❖ Please name all uniform and possessions

Curriculum



English: daily Phonics lessons, weekly independent writing and throughout each term we will cover poetry, write a story and a piece of non fiction. Writing is also done in conjunction with other subjects, e.g. writing instructions linked to the topic.

We sometimes call our writing 'Fantastics' writing; you will hear more in September.

Continuous and Linked provision

The children will continue to have opportunities for active learning, exploring and learning through play.

We have afternoon sessions where the children have activities to complete through independent play and learning, in a similar way to how they are doing it in reception.

Some of the activities will be adult led and some with an adult to support independence and language development. All areas of the curriculum are covered and we call this 'Continuous Provision'.

When the children are doing maths or English they will have a carpet input as now, and then they will complete their learning task related to the learning. Usually, 2 are adult led and 2 are independent. We call this Linked Provision and it allows for some structure to keep children on task, as well as opportunity to challenge or develop an idea.

Group Guided Reading

- Children take part in Group Guided Reading twice a week with the Class teacher and LSA
- It is organised so that they read for 2 days, one with the class teacher and one with the LSA on a rota:
 - ❖ Skills include fluency, phonics, word meaning, prediction and expression
 - ❖ Reading trails will be stamped after a Group Reading session at school. Any stars or book prizes will be given to children **when it is their turn to read to an adult**. If a book prize, head teacher sticker or certificate is needed then this will only be done on a Friday and it is the child's responsibility to ask to put their reading trail in the school office on that day.



Maths: White Rose Scheme of Work. This involves lots of practical maths. It is broken up into small steps which encourages the children to use concrete, pictorial and abstract methods to develop the children's skills. Children will then be encouraged to apply their understanding in order to reason and problem solve.

Homework

- **Reading each day at home is the most important thing to do.** Children supported at home to read daily make faster progress than those that do not. (Research from the Education Endowment Fund)
- Buzz words (reading and spelling). These are normally assessed once every half term. They are available on the website, please practice them every chance you have.
- We would ask children initially to learn number bonds to 10. Please help your child learn and become confident with number bonds to 10 and the corresponding subtraction calculations. $7+3=10/10-3=7$
- Every half term, we will send home optional homework activities based on the topic such as a design and make activity. These can be uploaded to tapestry to share with the class.
- Weekly spellings will be based on phonics that we have covered, topic words or tricky words. We will send out spellings on a Friday and test them the following Friday. More challenging spellings will also be listed on the half termly sheet.

- Any questions or queries, please go to the school office and the office staff will relay the information to us.
- Please keep reading the newsletters, look at the Year 1 information board for news or requests and take a look at our school website which has a lot of information on it, including the curriculum coverage.
- Look out for memos and class/curriculum information or requests on Tapestry.

THANK YOU FOR READING

We are looking forward to welcoming
you to Year 1

