

Welcome to Year 2



Emerald class

Mrs Fairbairn (Deputy Headteacher) Monday-Thursday

Mrs Troughton (Class teacher) Friday

Mrs Hockett (Learning Support Assistant) Monday to Friday



Topaz class

Mrs Stollery (Class teacher) Monday - Wednesday

Mrs Ashley (Class teacher) Thursday & Friday (plus alternate Wednesday mornings)

Mrs Brown (Learning Support Assistant) Monday to Friday

Our School Day

(This is based on a typical school day)



- 8.45am – 9.00 am Drop off time and Early Morning Activities
- 9.05 am Registration
- 9.10 am Assembly time
- 9.30 am Lesson time
(cross curricular where possible with emphasis on English/Maths)
- 10.30 am Break time
- 10.45 am Snack time
- 10.55 am Lesson time
(cross curricular where possible with emphasis on English/Maths)
- 12.00 noon Lunch time
- 1.00 pm Registration
- 1.05 pm Group Guided Reading
- 1.30 pm Lesson time (cross curricular activities/continuous provision)
- 2.45 pm Story time
- 3.05 pm Home time

Weekly slots



- Each class will have 2 timetabled slots for PE.
- Classes are also timetabled, the outdoor garden as well as the computing suite.
- You will be advised of PE days when Autumn Term starts.

Independence

We would like the children to continue to be independent whilst they are in Year 2:

- Taking responsibility for their own belongings, such as remembering their jumpers/cardigans, water bottles, book bags and lunch boxes at the end of the day.
- Remembering their reading trail every day and changing their own reading books every morning in class.
- ❖ Please send in fresh water in bottles each day (not flavoured water or juice)
- ❖ Please name all uniform
- ❖ Please bring in a coat daily especially as we are approaching colder weather

Curriculum



English: daily Phonics lessons, Grammar, Punctuation and Spelling lessons, weekly independent writing and throughout each half term we will cover poetry, write a story and a piece of non-fiction. Writing is also done in conjunction with other subjects. For example, writing about a famous inventor in History or writing up a Science experiment.

Continuous provision

Two sessions a week are given over to independent learning through continuous provision. The children are given time to access activities independently, which cover all areas of the curriculum.

These are supported by adults who extend the children's thinking and learning to ensure they are challenged. Sometimes the activities are collaborative to strengthen social skills and team work.

The children are then able to share their learning with the class and the teacher able to discuss good learning and feedback to the children.

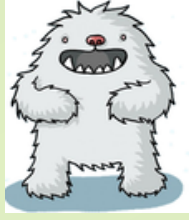
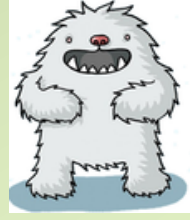
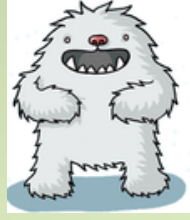
Group Guided Reading

- Children take part in Group Guided Reading twice a week with either the Class teacher or LSA
- It is organised so that they read for 2 days in a row on a rota:
 - ❖ Session one: fluency, phonics, word meaning, prediction and expression
 - ❖ Session two: comprehension and inference skills
 - ❖ Reading trails will be stamped after a Group Reading session. Any stars or book prizes will be given when it is their turn to read to an adult. If a book prize, headteacher sticker or certificate is needed then this will be done on a Friday, and it is the child's responsibility to put their reading trail in the school office on that day
 - ❖ Any comments for things to work on at home will be sent home via the child's reading trail or on Tapestry



Maths: White Rose Scheme of Work. This involves lots of practical maths. It is broken up into small steps which encourages the children to use concrete, pictorial and abstract methods to develop the children's skills. Children will then be encouraged to apply their understanding in order to reason and problem solve. In the Autumn Term, we are concentrating on place value, addition and subtraction and money.

YETI



Yeti is Eric's best friend and is there to encourage the children to keep trying hard and choose things that are difficult rather than taking the easy option!

Don't say "I can't do it",
say "I can't do it YET!"

Yeti is our way of encouraging the children to develop more resilience and responsibility for their learning. Children will have time during the week to develop skills they need to practice. This might be spelling, handwriting, Buzz Words, learning times tables, joining their writing – in fact anything that they have been learning that they think they need to improve.

Homework

- Reading each day at home. We would expect children to read at least 5 times a week. Please write in the reading trail when you have heard your child read
- Buzz words (reading and spelling). These are normally assessed once every half term. They are available on the website
- We would expect children to already know number bonds to 10. Please help your child learn and become confident with number bonds to 20 and the corresponding subtraction calculations
- Every half term, we will send home optional homework activities based on the topic such as researching a famous person or a design and make activity. These can be sent into school on a Friday so that the children can share their homework with the rest of the class or can be put on tapestry
- Weekly spellings will be mainly based on phonics that we have covered, topic words or tricky words. A letter will come home explaining what day they will have their spelling challenge! More challenging spellings will also be listed on the half termly homework sheet

- Any questions or queries, please contact class teachers via Tapestry or the school office and the office staff will relay the information to us.
- Please keep reading the newsletters, look at Tapestry for updates on your child's learning and look at the Year 2 information board for fortnightly curriculum news. Please also take a look at our school website which has a lot of up to date information on it.

THANK YOU FOR READING

