

Objectives of the School Development Plan 2019/20

Characteristics of Effective Learning to be explained to all staff and some indication of how it is assessed in Reception

Objective 1: Complete and implement curriculum design based on cross curricular learning and the school's vision and aims.

Subject leaders to network with other schools.

Development of outdoor and linked provision in Year 1 to ensure smooth transition from Reception.

Two members of staff to attend specialist training for mastery of English and maths skills and cascade to staff.

Introduce Tapestry into Reception and consider benefits for KS1.

Look at skills for all the foundation subjects across the school and agree on non-negotiables for provision and skills coverage for Rec Year 1 and Year 2.

Learning walks by Headteacher based around provision for curriculum breadth and exploration.

Objective 2: Develop all stakeholders' leadership skills and expertise within the school to improve outcomes and maximise partnerships.

Solution circles training for staff and children as a way to solve problems. .

Staff to have further training for assessment system and reporting .

School council project to be agreed. Consider work with the junior school council.

Introduce the activity passport to parents from Essex partnership to support learning out of school.

Conduct skills audit for staff to identify training needs.

Develop partnership with the Junior school .

Update reading areas to make them more attractive and inviting.

Objective 3: Raise profile and improve outcomes for reading and writing across the school

Review English scheme of work and update non-negotiables for reading and writing.

Moderation of work within school and with other schools every term to ensure high standards.

Invite an Author in and Freshwater Theatre story workshops to motivate and encourage creativity.

Trial new approaches such as Battle of the Readers, The Big Write, Junior reading buddies, use of helicopter stories, mystery reader and reading walks to develop inference skills.

Staff observe each other teaching reading and writing to share good practice.

Improve range of books to be more inclusive and diverse.

Monitoring/drop ins of reading and writing by HT, English Lead and Governors.

Objective 4: Implement new, and refine current strategies for supporting positive behaviour and improvement of the whole child.

ERIC: Evaluate make clear to new parents how it works. Opportunities for children to take part in self-evaluation.

Train staff in Zones of regulation. Staff to implement across school. Process to be explained to parents.

Continue work with Children's Health Project, particularly around Agent lifestyle and Mindset warrior.

Introduce 'Picture news' publication to promote British values, diversity and develop discussion of the wider world and moral values; share with parents.

Re-visit SMART thinking and adapt and extend to the playground for conflict resolution.

Successes of the School Development Plan 2018/19

Objective 1: Improve the provision and impact of Pupil Premium and SEND spending

All Staff attended training for ASD, ADHD Attachment awareness. Parents were invited to some training in school time.

More support was made available for PP and SEND pupils to reach their targets.

More parents were encouraged to register for PP

Governors monitored progress termly.

SENCO hours were increased to allow for more interventions and expertise for parents.

Pupil premium and SEND children were a focus group for monitoring and their progress mapped.

Funding for uniform and trips was allocated for PP children.

Head teacher attended working group for improving Pupil premium with other schools which developed practice.

Objective 2: Increase parental engagement to improve shared learning and outcomes.

A leaflet explaining all our parent events was sent out.

A 'Parents morning' was introduced after success of 'Grandparents morning'.

A data leaflet was introduced giving dates for the whole year.

Parent forum was formed and well attended. Suggestions were considered and acted upon.

'Mystery reader' and invitations to parents to talk in classes and assembly.

The school website was updated regularly and includes more information and pictures.

Parent workshops were staggered to allow for more parents to attend.

Parent questionnaire circulated.

Show and share afternoons were included in Year 1 and 2 after success in Reception.

A 'wow' assembly was organised with Spiderman visiting.

Objective 3: Introduce the Children's Health Project to address all aspects of health and wellbeing of children and staff.

Staff had more Yoga training and introduced mindfulness to the children.

The superheroes are displayed in the playground and in school to remind children of their challenges.

Assemblies were delivered around the four areas.

Circle times in class address all four areas for health and development.

More active learning was timetabled for all classes outdoors.

Clubs were outdoors for all of the summer term and included physical fitness as well as appreciation of nature.

Playground activities were developed to provide for active challenges as well as social and quiet play. Staff rota in place so children can learn new skills.

Y2 Playground buddies introduced.

Themed weeks were planned; Science week and Planetarium

New topics were introduced to incorporate more opportunities for developing creativity.

Staff had outdoor activity and safety training. All classes spent 2 timetabled sessions in outdoor area.

Objective 4: Improve provision and assessment of foundation subjects.

Homework challenges introduced to include range of areas and experiences.

Visitors invited in to give live action stimulus and motivate children. E.g. Bug Man.