

Hatfield Peverel Infant School

Sport Premium Evaluation 20/21 and Plans for 21/22

NATIONAL VISION: All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport in primary schools.

OBJECTIVE: To achieve self-sustaining improvement in the quality of PE and sport in primary schools through

- The engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles.
- Raising the profile of PE and sport across the school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport and other activities to build character and help to embed values such as fairness and respect

In order to help schools fulfil these objectives the Government started School Sport Premium Funding.

The funding amount schools received is based upon the number of children of primary age in the school. The sport premium is to be used to increase the quality & breadth of PE & Sport provision and increase participation in PE & Sport.

The 2020/2021 academic year sports premium funding for Hatfield Peverel infant school was £25,575 this includes the carry forward of £5000

The remaining budget is £17,101

For the 2021/22 academic year, we have an allocation of £17,010 including the carry forward from the 20/21 academic year we have £34,11.47. We have

Below is the evaluation of the impact for 20/21 and the plan for 21/22.

Evaluation 20/21

Action/Area for development	Impact
Resources and equipment	
<p>All the mats to be replaced Outdoor playtime equipment to be renewed</p> <p>Extra outdoor equipment for Y2</p> <p>All the balls to be replaced or renewed</p> <p>Storage for new equipment</p> <p>PE Tshirts for Reception and new starters</p> <p>PE team kits.</p>	<p>Mats are safe and effective and fit for purpose. Children look after new equipment.</p> <p>Children had challenging physical equipment to develop gross motor skills/problem solving and co-operative play which extended them.</p> <p>Equipment fit for purpose and children could access them independently. Staff could rely on having enough resources.</p> <p>Ongoing cost adds to our promotion of teams.</p> <p>School has been represented formally and children had a sense of pride and occasion to take into festivals and sports events. They really felt like a team.</p>
Yoga equipment	All equipment is safe, effective and fit for purpose. Yoga teaching is developed beyond the basics.
Fine motor skills equipment for use in continuous provision in all year groups check with KMc	
Training	
Session for subject leader with SP around sport development in the school	Subject leader is better equipped to cascade information, training and development to other staff. She feels more confident in her own ability and knowledge around leading PE.

Updated training around gymnastics both rules and practicalities.	Up to date county position on certain elements of teaching.
INSET half day in Spring term.	
Subscriptions	
WASSA To enable school to take part in any events	Access to more sporting events and facilities to improve our offer of sport and PE and increase activity across all groups.
Supply/release for teachers and support staff to attend these sports events.	Different members of staff attend events to develop their own knowledge and understanding of sports events across year groups and children can see many different staff as role models.
Coach travel for tournaments	
Subscription to 5 a day or another more demanding daily activity provider.	Staff have access to some indoor routines for physical activity which they can follow and learn from while also role modelling the activity, encouraging the children and assessing children.
Ground markings	
Possible route for run a mile	Children have increased their daily physical activity. Children feel motivated to enjoy running or exercise and compete with each other and for personal best. Increased movement further develops a healthier mental state and children are more ready to learn.
Possible markings for the front of the school (circuit challenge)	Permanent markings allow for less resources to have to be set up and more time for PE Children consolidate their learning independently during playtime or before and after school. Develop strength, stamina, spatial awareness and problem solving
Look into possible adventure trail or climbing in outdoor area or playground.	
SDP	
Objective 4 Around wellbeing and mental health Develop lunchtime conflict resolution Lunchtime rewards- golden table? Raise profile of physical activity and engagement in sports	We got as far as discussing the plan for supporting children through more play and interaction. This is still a priority. We put the lunchtime Charter in place and MDAs and children are motivated by this.

Laptop for the hall and 4 more tablets per year group Use of technology to support Sports activity during lessons.	We purchased the lap top for the hall for use in lessons for displaying or using examples for children. We did not choose tablets as yet. The PE lead would prefer an ipad as the quality for photos and videos is far superior.
Clubs	
FITC football clubs and Running club in the spring Term	Ongoing commitment to different clubs and variety. We have dodge ball, gymnastics and football. We need a dance club and to reistate badminton

Plans for 2021/2022

Action/Area for development	Intended outcome
Resources and equipment	
Wooden jungle gym/outdoor gym for the outside garden	Increase strength and stamina in gross motor skills. Increase confidence and independent physical activity.
Wheeled toys for the Early years	
Basket ball hoops.	Increase ball skills, particularly accuracy and encourage independent physical activity at break times.
Children's health magazines/books	Children can develop interest in health and fitness through non fiction, information about role models and extend their knowledge.
Ipad for use offsite for videoing and photographs and accessing tapestry/target tracker during PE lessons and offsite.	The current tablets in class are not fit for this purpose. The quality of photos and videos is not adequate. The connection is not maintained for internet use.
Training	
Gymnastics training from Active Essex.	CPD for all teachers. This is the area in our skills audit that teachers need most.
Costs for cover	
Subscriptions	
Subscription to adult exercise or someone coming in.	We need to check the guidance on this still. It does not mention wellbeing/increased activity of staff in the guidance but it may be a tenous link with the impact on children? Governors to discuss

Subscription to NWEESP Covering girls football, training for dance, Festivals and sports events	This is an ongoing subscription and this is the group that provides support for the schools in the witham collaborative, so enables us to join with some of them in sport. Subject leader is well supported
Subscription to 5 a day	Active breaks for the children at any time so they are optimising their energy and mood for learning.
Costs for transport	
SDP	
Specialist teacher for dancing	This is another area where the teachers feel less confident about teaching from the skills audit.
Olympic/paralympic or GB athlete/sports person in.	Motivation for the children to see sport/physical activity as a long term goal and see role models.
Static bikes for healthy challenge or sponsored.	An exciting whole school activity to motivate and include everyone as well as a possible fundraiser.
Clubs	
Pupil premium subsidy for disadvantaged children	Enable more children to take part in sport or games.
Subsidising clubs for all children	Encourage as many children as possible to take part in physical activity.

MG/JS 2021/22