

Reception Yearly Overview - 2021/2022

	AUT 1	AUT2	SPR1	SPR2	SUM1	SUM2
TOPIC	Marvellous Me Healthy Humans <i>What makes you special?</i>	Celebrations <i>What do you celebrate?</i>	People Who Help Us <i>Who is your hero? Who do you ask for help?</i>	Journeys	Into Africa	In the Garden
Experiences/enrichment days	Interviewing grandparents/great grandparents	Local visits to post-box, library Local visit to church - harvest and Christmas	Police officers, firefighters, dentist to visit school	Spring Concert - Gingerbread Man	African Music Visitors	Farm trip
Role Play	Home corner - photographs of homes from the past (past and present)	Indian restaurant - multicultural link with Diwali	Dentist, doctors, police station Chinese Restaurant - multicultural link with Chinese New Year	Explorers	Hairdressers - photographs or hairstyles from the past (past and present)	Weather forecast Florist Garden Centre
Key Vocabulary	Fruit, vegetables, exercise, hygiene, nutrition, muscles, bone, growing	Festival, lights, wealthy, rich, pattern, celebrate, family	Safe, danger, help, trust, care, right, wrong	Wavy, oozy, thick, thin, explore, travel, adventure, similar, different	Country, continent, culture, desert, safari	Life-cycle, change, cocoon, develop, seed, stem, petals, habitat, mini-beast, insect
ENGLISH/Communication and language	Fiction: Variety of 'all about me' books. E.g. Perfectly Norman, Elmer, What makes me a me?	Fiction: Write Stuff - On a sudden hill (friendships) Non-Fiction: Letters to Father	Fiction: Write Stuff - Ruby's Worry Non-Fiction: Questions for	Fiction: Write Stuff - We're Going on a Bear Hunt Non-Fiction: Instructions -	Fiction: Write Stuff - Handa's Surprise Non-Fiction: Farm trip recount	Fiction: Write Stuff - The Very Hungry Caterpillar Non-Fiction:

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		Christmas	visitors e.g. police, nurse	Making gingerbread men		Growing diary (floorbook)
Maths	Matching and sorting objects based on their attributes. Comparing sets of objects - identifying which has the most, fewest and the same. Comparing size, mass and capacity.	Recognising numerals 0 - 5 and exploring their composition. Exploring features of triangles and circles. Using positional language.	Comparing length and height Addition - combining two sets of objects. Time - sequencing events in the day	Comparing numbers to 10 3D shapes Spatial reasoning Patterns	Building numbers beyond 10 Counting patterns beyond 10 Addition/ subtraction	Doubling Sharing Odd and even numbers
Understanding the World – The Natural World/People, Culture and Communities	Autumn Changes NW ELG - <i>Explore the natural world around them, making observations and drawing pictures of animals and plants.</i>	Local visits - Recognise and describe features of their local environment (Hatfield Peverel/Witham). PCC ELG - <i>describe their immediate environment using knowledge from observation, discussion, non-fiction, maps.</i>	Recognise and describe features of a contrasting environment in the UK. E.g. London NW ELG - <i>Know the similarities and differences between the natural world around them and contrasting environments,</i>	Paddington PCC ELG - <i>Know the similarities and differences between the natural world around them and contrasting environments, drawing on what they know and what has been read in class.</i>	Africa/Handa's Surprise PCC ELG - <i>Recognise and describe similarities and differences between life in the UK to life in other countries.</i> To name and describe the four seasons. To understand that	Life Cycles - caterpillar > butterfly, growing cress. NW ELG - <i>To understand the process of growth and changes in plants and animals over time.</i> Melting and freezing - NW ELG -

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		<p>Diwali/Christmas PCC ELG - <i>Identify similarities and differences between different religious and cultural communities in this country</i></p>	<p><i>drawing on what they know and what has been read in class.</i></p> <p>Spring - To understand that the weather and nature changes with the seasons.</p>		<p>seasons repeat and go in order. NW ELG - Understand important processes and changes in the natural world around them, including seasons.</p>	<p>Understand important processes and changes in the natural world around them, including changing states of matter.</p>
<p>Understanding the World – Past and Present</p> <p><i>ELG - To know similarities and differences between things in the past and now.</i></p> <p><i>ELG - To talk about the lives of the people around them and their roles in society</i></p>	<p>Developing awareness of time in school day e.g. break come next</p> <p>To understand changes from when they were a baby to the present. To understand some of the stages of how people change over time. Eg. Baby, child, adult</p>	<p>To sequence events within the school week e.g. On Monday, we have P.E. To use vocabulary to sequence events in the week e.g. yesterday, tomorrow.</p>	<p>People Who Help Us</p> <p>Transport - comparing old and modern vehicles. E.g. fire engines,</p>		<p>To know that there are days of the week that repeat and go in order. To know there are seven days in a week. To know that they go to school for five days a week and the weekend is two days.</p>	<p>Seaside Holidays - past and present.</p>

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	To understand that things happened before they were born - events in their families before they were born.					
PSED	All About Me: <i>What I Am Good At</i> <i>School Rules</i> <i>I'm Special, I'm Me</i> <i>My Family</i> <i>Making Friends</i> Healthy Humans: <i>The importance of exercise</i> <i>Making healthy food choices</i>	Zones of Regulation: <i>Gentle Hands</i> <i>Zones of Regulation - How am I feeling?</i> <i>Zones of Regulation - Understanding Facial Expressions/Body Language</i>	People Who Help Us: <i>Road Safety</i> <i>Stranger Danger</i> <i>Emergency Services</i> <i>Dental hygiene</i>	Being the Best Friend We Can Be: <i>Sharing</i> <i>Taking Turns</i> <i>Standing Up for Yourself</i> <i>Resolving Conflicts</i> <i>Zones of Regulation</i>	Goals: <i>Never Giving Up</i> <i>Setting Goals</i> <i>Celebrating Each Other's Achievements</i> <i>Zones of Regulation</i>	Sun Safety: <i>Sun Safety</i> <i>Keeping hydrated</i> <i>Keeping fit and healthy</i> <i>Changes - Transition to Year 1</i>
Expressive Arts and Design	Mixing colours Artist - Mondrian	Collage Firework splatter pictures (Jackson Pollock)	Andy Goldsworthy - nature art	Watercolour flowers Percussion instruments	Exploring texture and shape - printing	Artist - Seurat (beach pointillism)
Physical Development	Introduction to P.E. Fundamentals	Gymnastics	Dance	Games	Ball Skills	Athletics Swimming