

Pupil Premium analysis 18/19 and plan for 19/20

Planning for expenditure of Pupil Premium is completed annually as part of the Budget Planning Cycle i.e. for expenditure on the financial calendar. Previous years' expenditure and the impact of the work is reviewed and the following year's plans are based on this. The next review is in Spring 2020

Progress and achievement are reviewed annually in line with the school year so there is an overlap between the two processes. The finances are reported against the financial year and pupil progress against the academic year. We aim to try and sustain any additional provision at least through the summer term to align with the school year and if changes are required due to funding this is usually implemented for the academic year.

Analysis 2018/19

Barriers Faced by Eligible Pupils 18/19

- Speech and language delay
- Cross over with SEN and PP is 71%
- Sensory issues needing timetabled breaks
- Lack of home engagement
- Poor attendance
- Starting point is below average and expected to make more than average progress to catch up.

Addressing the Barriers:

- PP children are a target group for improved outcomes on the SDP and a focus group on TT and in Pupil progress meetings
- Provision of additional 1:1 and small group support for delivering speech and language programmes, plus access to a private speech therapist employed by local schools which has proved effective with good rates of progress identified against speech targets.
- Provision of LSAs to be deployed to target groups in all classes, including those with slow progress or low baseline is within the budget, but additional Booster LSA time is allocated to provide additional intervention in reading, writing and maths for target children, not exclusively pupil premium. This ensures target children at least meet their progress targets.
- Additional access to an Educational Psychologist to help with advice for dealing with sensory and other needs to help staff meeting children's individual needs particularly when more specialist advice is required.
- Specific targets given to parents at Parent's evening to support learning at home
- One plan meetings are held regularly between the SENCo and parents to review progress against targets.
- There is a named PP governor who monitors the action plan and impact through meetings with the head teacher.
- Training for staff in supporting children with ASD/sensory issues/attachment issues has been delivered this year.
- Attendance reviewed weekly by the headteacher and office team; families invited to attend meetings including the school nurse if appropriate with support offered to help address any identified issues. Outside agencies contacted for further support- specifically the Traveller liaison team. This has some impact but is a continuing need.

Pupils qualifying for the Pupil Premium 18/19

There were 13 children who qualified in the 2017 census. This was less than the previous year but Mrs Jennings has been successful in encouraging more parents who were eligible to sign up for 18/19. Additionally, we had 2 children come in mid-year who were PP. By the end of the year that figure was 16 or 13.3%

Tracking Impact:

- The school holds termly Pupil Progress Meetings with staff and examines the progress made by all pupils, including those with Pupil Premium or other identified groups.
- Gap analysis using TT has been very useful in planning for specific achievement.
- Higher expectations have been encouraged and challenge for all abilities.
- Children are assessed throughout the school year and snapshots of progress and achievement are made by teachers as they plan each week's work and any intervention programmes. This assessment feeds into planning and individuals are quickly identified.
- Target groups are tracked at least half termly by teachers and interventions checked and target groups amended according to progress made. This is recorded by teachers on TT and on Class Profiles that identify provision and progress made. These are reviewed by the Head and SENCO

Expenditure for 2018/19

Planned Expenditure 2018/19			
Provision	Planned Impact	Element	Income
Additional hours for SENCO	1 afternoon fortnightly to monitor PP children and support class teachers with planning and timetabling means more specialist approach to support and staff able to track more efficiently.	£2117	10x£1320= £13,200 3x£1900=5,700 Total £18,900
Targetted support for 7 pupil premium children in Year 1 using LSAs	Interventions tailored to the groups: Time for talk, reading and writing small group Precision teaching.	£8690	
Targetted support for year 1 child on the playground	Enable the child to engage with other children effectively, working towards his social and behavioural targets.	£4864	
Targetted support for ASD PP child	Specific support for child with targets generated from specialist teacher. Child has EHCP funding and PP tops this up Permanent member of staff supporting afternoons	£1508 up till January £4,297	
Clubs for PP children	Equality of opportunity and access/inclusion to a range of clubs.	£100	
Free uniform	Increase sign up especially from new Reception Intake to sustain funding. Assist family cost with additional top up annually	£200	
WADSIP 3 speech and language therapy visits and additional 3 days EP visits.	5/14 PP children also SEN and a further 3 on the cusp. Meetings to be held with parents to give timely advice and additional support for class teachers to plan interventions.	£3450 One plan cover for teachers £535	
Extra curricular activities	Enable PP children to access further provision for development outside of school curriculum. Piano lessons for 2 PP+ children	Currently free through county fund.	
Total 25,761			Additional allocation from budget to top up provision £6,861

Planned provision/ expenditure for 2019/20 Pupil Premium

Income based on 16 children, to increase to 19 children from April: £26,820.

The overarching impact for all actions is to improve the outcomes and match our provision fittingly for our PP children.

Provision	Planned Impact	Approximate Cost
Speech and language teaching and assessment by SEN LSA	Hours increased to 1 day extra due to crossover with SEN, to monitor PP children and support class teachers with planning and timetabling means more specialist approach to support and staff able to track more efficiently.	2.5 days
Targetted support for 6 pupil premium children in Year 1 using LSAs	Interventions tailored to the groups: Time for talk, reading and writing small group Precision teaching.	LS 2 afternoons AB 2 afternoons
Targetted support for 8 pupil premium children in Year 2 using LSAs	Interventions tailored to the groups: Time for talk, reading and writing small group Precision teaching.	AB 2 afternoons
Targetted support for 5 pupil premium children in Reception using LSA extra hours	Interventions tailored to the groups: Time for talk, reading and writing small group Precision teaching.	AH 1 afternoon.
Targetted support for 2 children on the playground	Enable the child to engage with other children effectively, working towards his social and behavioural targets.	JDx5
Targetted support for PP child with EHCP	Specific support for child with targets generated from specialist teacher. Child has EHCP funding and PP tops this up 1:1	£ 3,220 PP and PP+ towards SA
Clubs for PP children	Equality of opportunity and access/inclusion to a range of clubs.	£100
Free uniform	Increase sign up especially from new Reception Intake to sustain funding. Assist family cost with additional top up annually	£200
Witham Collaborative group : 5 speech and language therapy visits and EP visits as needed	3PP children also SEN and a further 3 on the cusp. Meetings to be held with parents to give timely advice and additional support for class teachers to plan interventions.	£4500? Billed from Claire at Acorn
One plan meetings	All SEN/PP children crossover	One plan cover for teachers x3 days £535
Extra curricular activities	Enable PP children to access further provision for development outside of school curriculum. Piano lessons for 2 PP+ children	Currently free through county fund.
Play therapy Evolve counselling	4 children. Support attachment and social and emotional issues. 1 child	2 afternoons a week 10 sessions £2000 per term (£6,000)
Positive parenting	Crossover with SEN children	? 6 sessions £500-£1000
One to one meetings with parents for target setting	Short meetings to keep parents up to date with small steps and progress and targets for home.	1 days supply. £170
Training for staff	Supporting disadvantaged children LSA support for talking Interventions	£500
TOTAL planned spend so far @£20,700		