

Hatfield Peverel Infant School

We believe that childhood should be an investigative and enquiring time where there are no limits to curiosity.

Statements of Intent

To deliver an exciting, innovative English curriculum, which provides our children with rich, and varied learning opportunities that help them become confident, independent and enthusiastic learners.

Science

We aim to develop children's scientific knowledge, skills and understanding through an engaging, investigative approach. Investigations will encourage children to make meaningful connections in their learning. Children will have opportunities to explore their own ideas and work collaboratively.

EYFS

The aim of our EYFS curriculum is to provide rich and meaningful learning experiences in which children have freedom of choice to discover and develop personal interests and strengths. Practitioners will skilfully provide opportunities for exploration, active learning, creativity and thinking critically.

Art

We see Art as an opportunity for children to develop freedom of expression and respond to a wide variety of diverse art forms. We deliver a creative and inspiring curriculum where children are encouraged to develop their knowledge about a wide range of artists and craftspeople around the world using materials independently and imaginatively to produce and reflect on their own art.

PSHE

By nurturing and educating children we aim to help them develop the knowledge, understanding and skills needed to live happy, healthy and successful lives, now and in the future. We provide our children with opportunities for them to learn about rights and responsibilities, making SMART choices and becoming independent thinkers. Our children are encouraged to develop their understanding of feelings and self-worth.

Maths

Our aim is for children to become fluent in the fundamentals of mathematics through frequent, varied and practical activities. We ensure children have meaningful opportunities to apply their mathematical skills and make connections across concepts.

English

We aim for our children to have a positive attitude towards communication and independently express their emotions and their ideas. We aim to promote high standards of language and literacy by equipping children with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment.

Computing

We aim to develop children's experience and understanding of ICT by developing skills in order to become digitally literate and prepared for a technological world. Children will use a variety of programs, media and devices to inspire their learning.

DT

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Geography

To develop children's experiences and understanding of Geography, inspiring and igniting their curiosity about their local environment and the wider world. We celebrate diversity and cultural difference to enrich their own lives.

History

To develop the children's interest in the past that will ignite their curiosity and encourage learning that is accessible to all. We want to enable a sense of identity through learning about historical events both within their lifetime and beyond.

Music

To engender a love of music and grow their talent as musicians. To develop freedom of expression and respond to a wide variety of music. There will be opportunities for children to perform in a variety of contexts to promote confidence and self-esteem.

RE

We aim to develop positive attitudes of respect towards other people who hold views and beliefs different from their own, and embrace a society of diverse religions and beliefs. Our curriculum will support Christian values as well as knowledge of other world religions.

PE

It is our intention to develop a lifelong love of physical activity, sport and PE in all our pupils, building character and helping to embed values such as respect and fairness. We aim to provide opportunities for pupils to become physically confident in ways to support their health and fitness: enabling them to have a positive and healthy physical and mental outlook in the future.