



Hatfield Peverel Infant School Home learning offer January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent tasks and activities) will take pupils broadly the following number of hours each day:

Reception and Key Stage 1	3 hours
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Accessing remote education

How will my child access any online remote education you are providing?

- Tapestry for pre- recorded sessions, documents and tasks
- Zoom for live sessions
- Parent mail or google drive as back up
- Oxford Owls for e-reading books
- Zoom for assemblies

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Tablets or laptops can loaned to parents for their children to use for the duration of the lockdown. Parents will sign an agreement for use and collect it at an agreed time.
 - Parents were asked (via questionnaire) if they need a device.
 - Parents are also asked during welfare calls if this is an option they would like to access.
 - Parents may also contact the school via email or telephone for this support.
- Parents can access any printed materials needed if they do not have online access by contacting the office by telephone or email.
- Parents can submit pupils work to their teachers by dropping it off at school, if they do not have online access.

How will my child be taught remotely?

All children	<p>Communication on Tapestry to access home learning and upload work/achievement.</p> <p>Feedback from teacher/LSA and next step</p>
	Access to PE activities provided and differentiated by year group
	Offered support of paper copies or devices to support if they need it
	Zoom lessons. Length and frequency dependent on age.
	Access to Oxford Owls resources and told which books/levels to access by teachers.
	Access to learning videos for White Rose maths
	Given links to web sites /apps for support
	Given information on how to keep safe on line
	PowerPoint presentations and documents to support learning
	Access to PSHE and Celebration assemblies
	Welfare calls and support for vulnerable children or families who need further support
Reception	<p>2 differentiated zoom sessions weekly 15 minutes</p> <p>Daily learning videos: phonics/writing and maths</p> <p>Practical tasks and written work to complete</p> <p>Small group sessions for interventions and targeted learning/intervention/speech and language</p> <p>Learning through play support</p> <p>Weekly topic activity</p>
Year 1	<p>2 differentiated zoom sessions weekly of 20 mins</p> <p>Daily learning videos: phonics/writing and maths</p> <p>Tasks and written work to complete</p> <p>Small group zoom sessions for targeted intervention/learning/speech and language</p> <p>Weekly topic activity</p>
Year 2	<p>Daily differentiated Zoom lessons 30 minutes</p> <p>Daily learning video for white rose maths</p> <p>Weekly topic activity</p> <p>Small group sessions for targeted intervention/learning/speech and language</p> <p>Tasks and written work to complete</p>

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate that many parents have work commitments and other pressures, which may affect supporting their child to access home learning. We want to support you in engaging as our expectations below, and encourage you to contact us if you have worries or concerns. It may be a very difficult time for you and we understand you can only do the best you can in your circumstances.

- It is expected that pupils will engage daily with live or recorded lessons and engage with paper or practical tasks
- It is expected that parents will ensure their child is appropriately presented to take part in live lessons, and is seated at a table if possible, with paper and a pencil or felt tips to record with
- Children should get into a routine of engaging with lessons daily whatever the routine is. We appreciate that parents may have work, and other siblings home learning to navigate and achieve so this may look different in different family situations
- It is expected that parents will either upload their child's achievements or drop them off at the school for teachers to give feedback on

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check pupil's engagement with remote education weekly and contact parents and offer support if there is no engagement
- It may be necessary for the headteacher to intervene and offer further support if there is a continued lack of engagement

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or group

quizzes or questions during the live sessions to check understanding. Our approach to feeding back on pupil work is as follows:

- Teachers and LSAs will access tapestry and give feedback on uploaded work, giving children encouragement and offering 'next steps' if appropriate
- Teachers and LSAs will give children feedback during live sessions and encourage them to ask questions
- Teachers and LSAs will access tapestry to give feedback daily or during welfare calls to as many children as possible, around their commitments of live lessons, recorded lessons and welfare calls

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example pupils with special educational needs and disabilities (SEND) may not be able to access remote education in the same way as other children. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support these pupils in the following ways:

- The SENCO will liaise with parents to offer support and practical resources to allow improved access to learning
- Packs can be made up for these children if required.
- One to one sessions may be offered to children to allow for a more tailored approach to that child
- The SENCO will liaise with the headteacher and if in a position, may offer a place in school for that child

Remote education for self-isolating pupils (non-lockdown situation)

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the

approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- A working pack of resources will be available for the child with a paper copy of the plans for teaching during the week.
- The teacher will contact the parent to support with any questions.
- Consideration will be given to a situation where it is likely the parents may be struggling with symptoms.
- Children who are sick will not be expected to access home learning.