

Ice and Snow



CURRICULUM NEWSLETTER RECEPTION: SPRING (FIRST HALF TERM)

This newsletter is designed to give parents and carers a taste of the coming topic for Reception. We have detailed below the main themes that we hope to cover, although there may be changes to respond to the children's ideas and interests. Some areas of learning will have a greater share of time depending on the topic but we ensure that there is a balance over the year. Children will continue to join in our 'Flexible Friday' curriculum experiences. We hope you find this newsletter useful!

STIMULUS: Ice and snow stories, poems and films.

Annual Events: Reception health checks; visit to TESCOs

COMMUNICATION, LANGUAGE & LITERACY:

Retelling stories, developing lines of questioning and recalling key characters and events. Children will be encouraged to participate in drama and small world play to stimulate their writing. They will be starting to use known letters and sounds and words in their early writing. In handwriting, the children will be correctly forming some letters and numbers.

MATHS (NUMBERS, SHAPE, SPACE AND MEASURES):

Children will participate in simple counting activities, start to solve practical problems and match sets of objects to the correct numeral to 10. They will continue work on simple addition and begin to explore positional and directional language e.g. forwards, backwards, next to, beside, under, on top. Children will also have the opportunity to make simple estimations and say the number that is one more than a given number e.g. What is one more than 7?

EXPRESSIVE ARTS AND DESIGN:

Children will be learning a variety of topic based songs in music and exploring a range of materials to make collages, join materials together and safely use a variety of tools. They will have the chance to act out stories in our role play areas using a variety of props and dressing up clothes.

PHYSICAL DEVELOPMENT:

Dance and drama linked to our topic is one of our units. Moving softly like snowflakes.

Gym Unit: 'Pattern and Shape' linked to body awareness and flexibility. They will travel around, over and through balancing and climbing equipment.

The children will have the opportunity to acquire basic football skills leading into team games employing these strategies.

UNDERSTANDING THE WORLD:

The children will be continue finding out about the season of winter, exploring ice and snow, observing the changes and making ice sculptures using a range of

natural materials. The children will be encouraged to talk about past and present events in their own lives.

PERSONAL & SOCIAL:

Learning about how to make and keep relationships, especially friendships. There will be some work on hygiene linked to cooking and self care, and they will develop their awareness of school and class rules.

In some subjects we will be following schemes of work which are not necessarily linked to the topic, particularly for reading, spelling and handwriting.

Don't forget you can help at home with daily reading, practicing letter sounds, playing maths games and learning a variety of Nursery Rhymes and songs.