



Wonderful Me

CURRICULUM NEWSLETTER RECEPTION: AUTUMN (FIRST HALF TERM)

This newsletter is designed to give parents and carers a taste of the coming topic for Reception. We have detailed below the main themes that we hope to cover, although there may be changes to respond to the children's ideas and interests. Some areas of learning will have a greater share of time depending on the topic but we ensure that there is a balance over the year. Children will also regularly join in our 'Flexible Friday' curriculum experiences starting from October. We hope you find this newsletter useful!

STIMULUS: All about me; stories and poems about families

Annual Events: Induction appointments; Harvest; Informal Open Afternoon and Book Fair

COMMUNICATION, LANGUAGE & LITERACY:

The children will be able to talk about things they like or dislike, their families, and recall key events that have happened over the holidays. Children will be encouraged to participate in drama and small world play to stimulate their communication and language skills. They will know that print carries meaning and how books work; they will begin to form some letters and numbers and use simple emergent writing to put simple captions to their pictures. Children will also learn a variety of poems and nursery rhymes to develop memory, speaking and listening skills.

MATHS (NUMBERS, SHAPE, SPACE AND MEASURES):

Children will participate in simple counting activities, recognise groups of objects and numerals up to 5. They will start to represent numbers and understand when two groups have the same number of items in them. They will begin to explore positional language e.g. next to, beside, under, on top.

Children will also have the opportunity to use numbers in a variety of play contexts including the role play area e.g. in a pretend shop.

EXPRESSIVE ARTS AND DESIGN:

Children will be learning a variety of topic based songs in music. They will have the chance to develop their imagination and make up stories and play using the role play areas and dressing up clothes. They will draw and paint pictures of themselves and their family and have the opportunity to explore colours linked to autumn as the season changes.

PHYSICAL DEVELOPMENT:

Games Unit: spatial awareness and following instructions: 'Simon Says'.

Gym Unit: 'Jungle Walk' linked to understanding how to stay safe, different ways of moving and using some low level equipment.

The children will also have regular access to the outside area, bikes and trikes, and low level climbing

in the wooden area while the weather allows.

UNDERSTANDING THE WORLD:

Beginning to know the difference between past and present by finding out about events in their own lives, and looking at different pictures of themselves growing and changing. They will find out about the season of autumn and what happens in nature at this time of year.

Children will have the chance to explore their new school, their class area, the outdoor areas and the rest of the building as they meet new activities including 'Fun Fridays'.

PERSONAL & SOCIAL:

Learning about how to make new friends, being happy in their new environment, learning how to share, take turns and follow the class and school rules.

Don't forget you can help at home with daily reading, playing maths games and learning a variety of Nursery Rhymes and songs.