



TELL ME A TALE



CURRICULUM NEWSLETTER RECEPTION: SPRING (FIRST HALF TERM)

This newsletter is designed to give parents and carers a taste of the coming unit of work for the children in Reception. We have detailed below the main themes and areas of learning that we hope to cover, although there may be changes to respond to the children's ideas and interests. Some subjects will have a greater share of time depending which topic and half term we are working on so that there is a balance over the year. The children also regularly join in our 'Flexible Friday' curriculum experiences. We hope you find this newsletter useful!

STIMULUS: Many well known tales and fairy stories.

Annual Events: Class Assemblies begin

COMMUNICATION, LANGUAGE & LITERACY:

Retelling well known stories, developing lines of questioning and recalling key characters and events. Children will be encouraged to participate in drama and small world to stimulate their writing. They will be starting to use known letters and sounds and words in their early writing. In handwriting, the children will be correctly forming some letters and numbers.

In particular children will learn one of the tales off by heart complete with actions. See if they can retell it to you by the end of the topic!

PROBLEM SOLVING, REASONING & NUMERACY:

Children will participate in simple counting activities, start to solve practical problems and match sets of objects to the right numeral to 10. They will continue work on simple addition and begin to explore positional and directional language e.g. forwards, backwards, next to, beside, under, on top.

Children will also have the opportunity to make simple estimations and say the number that

is one more than a given number e.g. what is one more than 7?

They will then move on to ordering two objects by weight or capacity and make simple patterns too.

EXPRESSIVE ARTS & DESIGN:

Children will be learning a variety of topic based songs in music. They will have the chance to act out the well known tales and make large collaborative pictures of their favourite characters and scenes from the stories. Our role play areas are a theatre and a builders' yard.

PHYSICAL DEVELOPMENT:

Dance and drama linked to traditional tales is one of our units. Gym Unit: 'Pattern and Shape' linked to body awareness and flexibility. They will travel around, over and through balancing and climbing equipment.

UNDERSTANDING THE WORLD:

Designing and making bridges, houses and drawing maps linked to the traditional tales. This will involve choosing and using a range of tools and materials.

There will be cooking opportunities such as making gingerbread men, and the children will continue finding out about the season of winter, exploring ice and past and present events in their own lives.

Children will have the chance to make dens outside and start growing some simple foods such as beans for the vegetable patch.

PERSONAL & SOCIAL:

Learning about how to make and keep relationships, especially friendships. There will be some work on hygiene linked to cooking and self care, and they will develop their awareness of school and class rules.

In some subjects we will be following schemes of work which are not necessarily linked to the topic, particularly for reading, spelling and handwriting.

Don't forget you can help at home with daily reading, playing maths games and learning a variety of Nursery Rhymes and songs.