

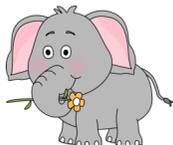
Supporting Parents

It is very common for parents, on occasion, to need a little extra support with their child's behaviour at home and we are more than happy to provide any help we can. We have a range of Behaviour Reward Charts to encourage children in achieving a specific target and are willing to share these with you if you think this strategy may be of use. Please just come and talk to your child's teacher as we are keen to help if we can.

Rewards:

Rewards are used to praise good behaviour, setting a good example or showing an improvement in behaviour. These may include verbal praise, sticker awards, earning extra time at favourite activities, earning points towards a whole class treat, certificates or even being sent to another teacher (or the Headteacher) for praise and encouragement.

There are additional rewards that can be earned for 'Respect' as part of our ERIC Project:



- Using good manners,
- Doing what grown-ups ask them,
- Being a nice person and
- Saying please and thank you.

Please see Eric's Page on the school website for further details & downloadable resources.

We also present certificates and stickers for a range of academic achievement and effort, so watch out for these when your child comes home to celebrate with you!

General Rules

- Children are not allowed sweets, fizzy drinks or nuts in school
- Children are not allowed toys in school (unless we send a note to request items that are linked to the children's topic).
- Children are asked not to run indoors.
- Children are asked to put all litter away so that our school grounds will remain tidy.
- Children are not allowed to throw anything outside of PE activities.
- Children are not allowed to climb on fences before, after or during school hours.
- Children are not allowed to wear jewellery in school (including stud earrings).
- Children must not bring mobile phones into school.
- Children must not ride wheeled toys on the school site for safety reasons (bikes, scooters etc).

If you would like further information or you would like advice about supporting your child, please make an appointment to speak with the Classteacher or Headteacher.

Hatfield Peverel Infant School



Hatfield Peverel Infant School



Behaviour & Discipline Policy

2015

This leaflet is designed to provide basic information for parents and carers about the discipline policy and procedures for dealing with behaviour in school.

Behaviour Management



We start from the belief that everyone in our school has the right to feel safe, to be happy and therefore be ready to learn.

Our aim is that the children should develop positive attitudes towards themselves and towards others.

Whole School Rules by The School Council:

Responsibility:

- I play carefully with the school's toys
- I look after my friends and the classroom
- I remember to check my bookbag for messages and notes everyday
- I look after my coat, jumper, lunchbox and water bottle
- I change my book everyday without being reminded.

Respect:

- I say 'good morning' to the adult that greets me at the door
- I speak politely to everybody in school
- I always say 'please' and 'thank you' to adults and my friends
- I look after the school and the outside areas.

Compassion:

- We cheer people up if they are feeling sad
- I say sorry when I make a mistake
- We help people if they are hurt
- I make my friends feel good by telling them what they are good at and saying what I like about them.

Class Rules:

To help the children with their behaviour each class will set it's own extra rules to help the class run smoothly. These may be slightly different from year group to year group to take account of the children's ages.

What if my child breaks the rules?

Sometimes a child may come home and tell you if they have broken a rule or about a sanction they have had. Please do not worry unduly if this happens; if the teacher has not spoken to you about the incident it was minor, dealt with and therefore 'finished' in our view.

Children are always reminded verbally of any 'mistakes' they may make regarding their behaviour, however there are occasions when a child does not respond to the normal day to day management of behaviour in the classroom or playground. That is when we may apply sanctions.

Children who persistently break the rules need to be reminded that their behaviour is their own responsibility and that they have a choice to keep the rules or to have an agreed sanction applied.

We will always tell parents if the incident was:

1. Minor, but frequently repeated;
2. Involving someone else who was hurt;
3. More major or serious.

Sanctions:

We keep a log of all incidents reported so that children's' behaviour can be tracked. It also lets us see what kind of problems are occurring and when so we can intervene.

Sanctions are used as a consequence for poor behaviour. This may be in the form of 'time out' within their own or another class (i.e. sitting aside from the other children to think about their behaviour for a short period); sitting next to an adult; holding their hand or walking with an adult if in the playground; or missing a playtime or much-enjoyed activity.

Yellow and Red Cards:

Yellow cards are given if your child had 'time out' for their behaviour. This is the way we let parents know if a child has had a series of reminders about their behaviour. Please ask your child about their behaviour and reinforce the school rules with them. Three YELLOW CARDS may be given. The fourth incident will warrant a RED CARD. A red card will bring a more serious sanction such as missing playtimes for the rest of the week, or having to spend a morning or afternoon in another class to complete their work. Three red cards will mean a meeting with the Headteacher to draw up a Behaviour Plan for your child to ensure they do not further disrupt school life for themselves or others. On a rare occasion a serious one-off incident may warrant a red card from a Senior Teacher.



The ultimate sanction of exclusion from lunchtime, or from school as a whole, is rarely used but is an option that can be applied in extreme cases as we will not tolerate bad behaviour at our school.