

# Our School Development Plan Objectives for 2016/17

**Objective 1: Raise attainment and standards in lessons by matching the pitch of learning to pupil's abilities using accurate and informative assessment.**

Use our 'Year Group Action Plans' and key priorities to help raise standards by further developing differentiation in planning.

Use flexible ability groups to meet children's needs.

Use the new assessment grids to aid planning for different groups.

New training from the SENCO for teachers.

Ensure monitoring secures evidence to demonstrate good or better standards.

Refine Group Guided Reading sessions with clear objectives shared with the children.

Plan for teachers to visit, and host visits from teachers in other local infant schools, so we can learn from each other.

**Objective 2: Embed whole school assessment procedures and self-evaluation to ensure accurate and timely information feeding into the self review process.**

Use 'Class Profiles' and gap analysis to help plan for Booster Support and extra help for children not making sufficient progress.

Continue extra meetings for parents based on progress data.

Use our STEPS statements and new tracking Grids for a one year trial and then evaluate its success.

Ask the children what they think as part of Subject Leader monitoring.

More staff meeting time for assessment and self Evaluation together.

Move to SECURE FIT i.e. every statement must be highlighted for a STEP to be awarded to a child.

Inference & deduction training for Literacy Leader then parent workshops to follow.

**Objective 3: Develop staff expertise in key curriculum areas by innovating current provision (Computing & ICT; Literacy and GPS; Maths; PE).**

Maths 'Choose Your Challenge' being re-introduced in Year 2.

Updated Writing Scheme for KS1 with shorter units and more writing across the curriculum.

Trial a 'Measures Kit' for Y2 pupils to take home as this is a weak area for general knowledge.

A focus on COMPUTING as well as ICT skills across the curriculum

Using problem solving when basic skills in maths are secure.

Grammar, punctuation and spelling to be included in all writing units in the scheme.

Introduce 'REAL PE' alongside the Essex PE scheme in spring 2017 as this focuses on basic skills and sportsmanship.

**Objective 4: Prepare for senior leadership transition and future staffing plans.**

Appoint a new Headteacher and provide a good induction so they quickly settle to lead our team.

Help the new SENCO to settle to our school and work well with staff, pupils and families.

Draft the new staffing plan for the next financial year 17/18.

# Successes of the School Development Plan 2015/16

Objective 1: Further improve pupil progress through embedding new assessment systems and maximising the impact of LSAs.

More children achieved age related expectations when compared to prior achievement in Reception and Year 1. In Year 2 there were new tests (SATs) so we could not directly compare this.

Progress was evident when looking at evidence in children's books.

New assessment systems trialled and future strategies agreed.

Very good progress seen for children receiving additional help (speech and language programmes, booster groups, SEN support).

A target group who have not made expected progress in spite of lots of extra help will need new strategies next year.

Objective 2: Develop a 'communication friendly school' (SEND Innovation Project) and focus on 'mindsets' in order to refine the ERIC Project.

Improved achievement in speaking and listening skills as shown by assessments.

School Council and Advanced Learners fed back that they highly value Eric and Yeti too.

Positive feedback from staff, parents and special visitors to the school about good speaking and listening skills the impact of Eric awards.

Mindsets work (Yeti: please see elsewhere on the website for more details) had a positive impact in Year 2. The children all knew that practising what we already know doesn't help our learning.

Objective 3: Secure a systematic, shared approach to self-evaluation to further improve the quality of teaching.

Observations of teaching and learning show that lessons are effective and in some cases highly effective.

Staff regularly discuss what works well to share best practice and good ideas across the school.

Teachers are more confident about evaluating their lessons and sharing this with colleagues.

Teaching is improving as we have got better at identifying our strengths and areas for development.

Objective 4: Consolidate a vibrant and stimulating curriculum that effectively motivates and inspires all learners.

Children and parents very enthusiastic about the topics covered.

Children are very engaged in their learning and often bring in ideas from home.

Extended story writing demonstrates good quality vocabulary that has been modelled well by teachers.

Visits and special events are well supported and very well received.