

Draft Equality Objective (focused on outcomes rather than processes)

The previous objective has been met and a series of concerts and liaison opportunities with the local OAP group are firmly in place and well received by pupils and the local residents. Links with the local community have consequently improved. This draft objective will be reviewed by the Governors in Autumn 2016.

Due to the limited diversity of our local community and with SMSC being central to our school ethos, planning specific actions will ensure all aspects are well promoted and that equality and diversity remain at the heart of our school.

'To promote spiritual, moral, social and cultural development through appropriate curricular opportunities, with particular reference to issues of equality and diversity'.

Action	SMSC Links	Desired Outcome
Autumn Term:		
1. Children to perform autumn and harvest songs and poems for the OAP community group to attend. Refreshments and conversation will be provided by Year 2 volunteers.	<ul style="list-style-type: none"> Social & spiritual 	<ul style="list-style-type: none"> Improvement in confidence and social skills for Y2 volunteers. Gaining confidence performing to a real audience and accepting praise. Act of worship as part of the service.
2. Visits to St Andrew's Church with junior school for Harvest Assembly supporting the local food bank and for Operation Christmas Child helping children less fortunate than themselves.	<ul style="list-style-type: none"> Spiritual, social, cultural, moral. 	<ul style="list-style-type: none"> Good social skills and respect demonstrated understanding the church is special place. Spiritual experience of the church environment (for many who do not attend).
3. Gambia Day: fundraising to sponsor 3 children through Nursery School in The Gambia. Opportunities to celebrate other cultures through music, dance and images.	<ul style="list-style-type: none"> Cultural & moral 	<ul style="list-style-type: none"> Better awareness of how lucky we are in our country and the hardships elsewhere. Knowledge of school in The Gambia and a celebration of music and story from another culture.
4. Remembrance Assembly with British Legion	<ul style="list-style-type: none"> Spiritual & cultural 	<ul style="list-style-type: none"> Understanding increased of our own heritage and cultural values (British Values). Minutes silence and spiritual experience of music from the period.
5. Christmas Concerts for the OAP Community Group; and at St. Andrew's Church for local families.	<ul style="list-style-type: none"> Spiritual, cultural & social 	<ul style="list-style-type: none"> Gaining confidence performing to a real audience. Spiritual experience of the church environment.
6. Improving range of assemblies linked to other cultures: Eid-ul-Adha, Sukkot, Divali, Christmas around the world.	<ul style="list-style-type: none"> Spiritual & cultural 	<ul style="list-style-type: none"> Broadening understanding of their place within the world and the range of celebrations and festivals around the world.
Spring Term:		
1. Children to perform spring and Easter songs and poems for the OAP community group to attend. Refreshments and conversation will be provided by Year 2 volunteers.	<ul style="list-style-type: none"> Social & spiritual 	<ul style="list-style-type: none"> Improvement in confidence and social skills for Y2 volunteers. Gaining confidence performing to a real audience and accepting praise. Act of worship as part of the service.
2. Class assemblies (KS1) to extended families.	<ul style="list-style-type: none"> Social & spiritual 	<ul style="list-style-type: none"> Improved social skills and confidence in performing to an audience. Sharing prayers as a spiritual opportunity.
3. Grandparents Morning to celebrate school; links to other generations.	<ul style="list-style-type: none"> Social & cultural 	<ul style="list-style-type: none"> Improved awareness of the needs, experiences and cultures of other generations. Opportunity to practice social skills.

<p>4. Improving range of assemblies linked to other cultures: Chinese New Year, Holi, Easter around the world.</p>	<ul style="list-style-type: none"> • Spiritual & cultural 	<ul style="list-style-type: none"> • Broadening understanding of their place within the world and the range of celebrations and festivals around the world.
<p>Summer Term:</p> <ol style="list-style-type: none"> 1. Class assemblies (EYFS) to extended families. 2. Biannual Multicultural Week for the whole school; visitors and special activities to celebrate music, dance and art in particular. 3. Year 2 curriculum link to other cultures through Geography (Rainforests/Pole to Pole topics); Year 1 (Enchanted Isle/We're Going to the Zoo); Reception (Festival of Food; Around The World in 80 Days). 4. Year 2 will visit the OAP group at the village hall to perform their Leavers Concert with curriculum theme. 5. Improving range of assemblies linked to moral issues: caring for the environment, feelings and relationships, celebrating differences, growing up and moving on 	<ul style="list-style-type: none"> • Social & spiritual • Social & cultural • Cultural & moral • Social • Moral 	<ul style="list-style-type: none"> • Improved social skills and confidence in performing to an audience. Sharing prayers as a spiritual opportunity. • Improving cultural understanding and celebrating the wealth of diversity in art, music and cultural around the world. • Improved geographical knowledge through direct comparison to other places in the world. Awareness improved of relevant issues e.g. ecological issues, food and diet and diversity. • Improving confidence in speaking aloud to an audience as well as improved performance skills. • Broadening understanding of their moral responsibilities and how we should treat ourselves and others.
<p>Across the school:</p> <ol style="list-style-type: none"> 1. Improve the diversity of resources across the school, especially gender interest books and range of cultural materials. 2. Expand assembly/RE resources for celebrating other religions and cultures. 3. Explore a wider range of visitors to assembly to promote other faiths and cultures. 4. Continue to emphasis respect as an expectation at the school through ERIC project work and strong links to British Values. 5. Promote moral and social understanding through the PSHE and RE schemes of work, the school Behaviour Policy and P4C debate opportunities. 	<ul style="list-style-type: none"> • Social, moral & cultural • Spiritual and cultural • Spiritual and cultural • Moral, cultural and social • Moral and social 	<ul style="list-style-type: none"> • Greater awareness of pupils and families regarding exposure to other cultures and gender interests. • Artefacts and books enabling access to information for all age groups at age appropriate levels. • Better understanding and tolerance of a wider range of faiths and cultures. • Strong school ethos supported by the whole school community. • Pupils able to articulate their own moral code, support their peers and engage well socially across the school. Growing communication and debate skills.