

Long Term Curriculum Map Yr B 2015/16

	Autumn Term			Spring Term			Summer Term					
YEAR 2	A Knight's Tale			What's Out There			Pole to Pole					
Multicultural	St George & the Dragon			Creation myths eg North American Indian tale / Chinese New Year			Aboriginal / Inuit					
Literacy Writing Genres	Narrative block (1) Knight story pt 1		Narrative block (2) Robin Hood		Narrative block (3) Alien story		Narrative block (4)		Narrative block (5) Desert story		Narrative block (6)	
	Colour Poems			Alliterative Poetry			Rhyming poems					
	Recount Text: E.g. school castle visit		Information Text: E.g. all about castles		Instruction Text E.g. how to make a		Information Text: E.g. all about space		Explanation Text: E.g. life cycle or food chains		Recount Text: E.g. School visit to the Zoo	
Science Focus (Investigation in each unit) New NC	ANIMALS (& PEOPLE) Offspring to adults; basic needs for survival		USES OF EVERYDAY MATERIALS Identify & compare uses; compare how things move on different surfaces		(ANIMALS &) PEOPLE healthy living including exercise, diet & hygiene		ELECTRICITY Making and testing simple circuits and exploring how they work (not statutory unit)		LIVING THINGS & HABITATS Alive, dead, never alive; suitable habitats for plants & animals; name plants & animals; food chains.		PLANTS Observe, describe seeds & bulbs; needs of plants to stay healthy	
DT Focus (design, make, evaluate)	Food: Knight's Soup (Harvest link) Soup: chopping, grating, dicing		Techniques: Castles flaps, hinges, folding, measuring, levers, sliders	Product: Sewn felt hand puppet character Sewing, template, cutting, pinning		Food: Oaty energy cookies sources, food groups, healthy diet;		Mechanisms: Moon Buggies Wheels & chassis		Food: Pizza Using ingredients from around the world	Techniques: An Explorer's bag Cutting, measuring, sewing, stapling, threading	Structures: Explorer's tents or shelters Strength and stability
Art Focus	Painting (colour & pattern): Watercolour castles (deepspace parkle)	Sculpture (texture & form): Making shields with raised detail Eg string in glue on card	Drawing (line & shape): Paul Klee: Castle and Sun pencil & pastels			Painting (colour & pattern): Kim Poor art (tones); ready mix	Drawing (line & shape) Press printing on a space theme	<i>Easter/Mothers Day cards</i> <i>Eg sliders in DT or drawing spring flowers</i>	Painting (colour & pattern): Aboriginal dot paintings; ready mix	Sculpture (texture & form): Clay thumb pots, coil pots & decoration	Drawing (line & shape) Jungle plants	
History Focus (weighted)	1. Significant local historical places: Local castle visit. Remembrance Assembly & British Legion visit / Guy Fawkes			3. The lives of significant individuals: The first moon landing (Neil Armstrong)			2. Significant events & people beyond living memory:: Sir Francis Drake (first Englishman to circumnavigate the globe & Golden Hind compared to Dame Ellen MacArthur)					
Geography Focus (weighted)	3. Location Knowledge & Map Skills: The UK and its countries, capitals, flags, seas. Using maps and atlases to identify the UK and countries; use directional language			2. Map Skills & Vocabulary: Maps, atlases, compass directions, weather, aerial photographs, human & physical features, the earth from space			1. Place Knowledge & Fieldwork: Hatfield Peverel compare & contrast an area in the UK & study of one locality e.g. the Poles, rainforest. Continents, oceans, climate, equator and Poles, atlases, maps & globes					
RE	Special Words & Stories		Special People		Special Symbols & Objects		Special Things in Nature		Special Ways of Living		Special Places	
PE	Games (6 wks)		Dance (2 wks) / Gym: floor work (4 wks)		Gym: small apparatus (4 wks) Dance (2 wks)		Large Apparatus (6 wks)		Country Dance (2 wks) Athletics (4 wks)		Athletics / Swimming (6 wks)	
Music	Tempo & Duration			Pitch & Dynamics			Timbre & Texture					
PSHE	Emotions		Managing Risk & Change		Keeping Safe (Bullying)		How to be Healthy & Safe		Being a Good Citizen		Growing Up & Moving On	
ICT	Real world modelling		How to train your robot		Programming		Maze explorers		Information collectors		Presenting my ideas	
In addition	Castle Visit; Remembrance & British Legion, Xmas Concert			Class Assembly, Easter			SATs / Fete		Zoo/Golden Hind visit, Sports			

N.B. Units can be covered in any order through each term.

Long Term Curriculum Map Yr A 2016/17

	Autumn Term				Spring Term			Summer Term			
YEAR 2	Fire & Flames				What's Out There?			Rainforests			
Multicultural	Fire myths e.g. phoenix / Guy Fawkes				Creation myths eg North American Indian tale / Chinese New Year			Hamamatsu Kite Festival (May/Japan)			
Literacy Writing Genres	Narrative block (1) George & The Dragon		Narrative block (2) Pie C dragon		Narrative block (3) Alien story		Narrative block (4)		Narrative block (5) Rainforest Story		Narrative block (6) Pt 2:
	Colour Poems				Alliterative Poetry			Rhyming poems			
	Information Text: E.g. eyewitness report of the fire/ newspaper article		Instruction Text E.g. How to make bread		Instruction Text E.g. how to make a		Information Text: E.g. all about space		Explanation Text: E.g. simple life cycles or food chains		Recount Text: E.g. School visit or local walks
Science Focus (Investigation in each unit) Old NC	ANIMALS (& PEOPLE) Offspring to adults; basic needs for survival		USES OF EVERYDAY MATERIALS Identify & compare uses; compare how things move on different surfaces		(ANIMALS &) PEOPLE healthy living including exercise, diet & hygiene		ELECTRICITY Making and testing simple circuits and exploring how they work (not statutory unit)		LIVING THINGS & HABITATS Alive, dead, never alive; suitable habitats for plants & animals; name plants & animals; food chains.		PLANTS Observe, describe seeds & bulbs; needs of plants to stay healthy
DT Focus (design, make, evaluate)	Food: Bread and baking (Harvest link) Bread & salt dough		Techniques: Fold, measure, slider, join	Product: Phoenix Puppet for Volcano Adventures Sewing, template, cutting, pinning	Food: Oaty Energy Cookies sources, food groups, healthy diet;		Mechanisms: Moon Buggies Wheels & chassis		Food: Soup From home grown veg: chopping, grating, dicing	Techniques: Explorers bags	Structures: Explorers tents and hideaways e.g. frame, strength and stability
Art Focus	Painting (colour & pattern): Fire, flames, silhouettes, finger painting, volcanoes	Sculpture (texture & form): Clay tiles with embossing e.g. Tudor houses, flames, volcanoes	Drawing (line & shape) Historical portraits Samuel Pepys, King Charles II; charcoal, pencils (Artist?)		Painting (colour & pattern): Kim Poor space art (tones); ready mix	Drawing (line & shape) Press printing on a space theme	<i>Easter/Mothers Day cards</i> <i>Eg sliders in DT or drawing spring flowers</i>	Digital: (colour & pattern): Andy Goldsworthy natural sculpture art. Photographing their work	Sculpture (texture & form): Making jungle scenes, textures and dioramas eg Henri Rousseau	Drawing (line & shape) Jungle plants	
History Focus (weighted)	1. Significant local historical places: that are significant nationally or globally e.g. London and the Great Fire of London (buildings, bridges and monuments) Remembrance Assembly & British Legion visit / Guy Fawkes				3. Significant events & people: The first moon landing (Neil Armstrong)			2. The lives of significant individuals: Christopher Columbus and a recent explorer to contrast different periods (Botanic Gardens & plant hunters)			
Geography Focus (weighted)	3. Location Knowledge & Map Skills: plans of London; directional language. Location of key volcanoes around the world in relation to the equator and poles.				2 Map Skills & Vocabulary: Maps, atlases, compass directions, weather, the earth from space , aerial photographs, human & physical features			1. Place Knowledge & Fieldwork: developing human & physical geography vocabulary. Rainforests as an area to compare & contrast & study.			
RE	Special Words & Stories		Special People		Special Symbols & Objects		Special Things in Nature		Special Ways of Living		Special Places
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PSHE	Emotions		Managing Risk & Change		Keeping Safe (Bullying)		How to be Healthy & Safe		Being a Good Citizen		Growing Up & Moving On
ICT	Real world modelling		How to train your robot		Programming		Maze explorers		Information collectors		Presenting my ideas
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