



My
Reading Targets
Orange Books

-  I can get started on my reading without relying on the pictures.
-  I can read longer phrases and notice a range of punctuation.
-  I can use meaning, language patterns and print on-the-run.
-  I search for and use familiar syllables within words to read longer words I do not yet know.
-  I can infer or interpret meaning from the text.

These are a selection of the targets children will be working on in their reading at this level. Please note that these are just a sample and there are a range of other skills we teach before we move them to the next stage.



My
Reading Targets
Orange Books

-  I can get started on my reading without relying on the pictures.
-  I can read longer phrases and notice a range of punctuation.
-  I can use meaning, language patterns and print on-the-run.
-  I search for and use familiar syllables within words to read longer words I do not yet know.
-  I can infer or interpret meaning from the text.

These are a selection of the targets children will be working on in their reading at this level. Please note that these are just a sample and there are a range of other skills we teach before we move them to the next stage.



Don't forget!



There are lots more ideas of how to help at home inside your child's Reading Trail.



Children should be able to read Buzz Words 1 to 6 easily by the time they get to the end of Year 1. They should be able to spell at least Buzz Words 1 to 4 and some of Buzz Words 5 and 6 too.



Don't forget!



There are lots more ideas of how to help at home inside your child's Reading Trail.



Children should be able to read Buzz Words 1 to 6 easily by the time they get to the end of Year 1. They should be able to spell at least Buzz Words 1 to 4 and some of Buzz Words 5 and 6 too.

