



Growing, Crawling, Flying, Leaping



CURRICULUM NEWSLETTER RECEPTION: SUMMER (SECOND)

This newsletter is designed to give parents and carers a taste of the coming unit of work for the children in Reception. We have detailed below the main themes and areas of learning that we hope to cover, although there may be changes to respond to the children's ideas and interests. Some subjects will have a greater share of time depending which topic and half term we are working on so that there is a balance over the year. The children also join in with swimming as part of our physical curriculum. We hope you find this newsletter useful!

STIMULUS: A visit to Tropical Wings and a visit from The Bug Man!

Special Events: Sports Morning; Display Open Evening.

COMMUNICATION, LANGUAGE & LITERACY:

Telling and writing simple stories and extending their vocabulary by grouping and naming. Children will also start to use non fiction texts and answer simple questions.

They will use known letters and sounds and words in their early writing with increasing independence. In handwriting, the children will be correctly forming most letters and numbers. There will also be a chance for role play activities with a garden centre, Minibeast Investigation Centre or camping site. In particular children will learn a topic based story off by heart, complete with actions.

CREATIVE DEVELOPMENT:

Children will be learning a variety of topic based songs in music. They will have the chance to develop their colour mixing skills and make large collaborative collages. Clay and modroc will be used for making 3D minibeasts too. They will make musical instruments to sound like insect too.

PROBLEM SOLVING, REASONING & NUMERACY:

Children will participate in counting activities up to 10 and some to 20, and solve simple practical problems.

They will continue work on addition and begin to try out simple subtraction with objects.

Children will also have the opportunity to compare and use the language of simple measures e.g. greater, smaller, heavier, lighter. They will then move on to ordering two or three items by length and show an awareness of symmetry.

KNOWLEDGE & UNDERSTANDING OF THE WORLD:

Exploring gardens and sowing seeds. Finding out about their environment and noticing similarities and differences. Children will also be investigating the outdoors, especially with the nice weather, and researching minibeasts and their habitats and building dens.

The children will continue finding out about the seasons, thinking about spring and summer as the weather changes and the gardens develop.

PERSONAL & SOCIAL:

More activities as they learn about making and keeping relationships, especially friendships. There will be some work on developing self esteem, learning self control and feeling special.

PHYSICAL DEVELOPMENT:

Games Unit: 'Jack and the Beanstalk' linked to growing linked to using a range of small and large equipment.

Dance Unit: 'Incy Wincy' and 'The Grasshopper's Dance' They will also begin some simple team games in preparation for Sports Day later in the summer.

Don't forget you can help at home with daily reading, playing maths games and using the 'Espresso' and 'Oxford Owl' websites.