



Around the World In 80 Days!

CURRICULUM NEWSLETTER RECEPTION:
SPRING (SECOND HALF)

This newsletter is designed to give parents and carers a taste of the coming topic for Reception. We have detailed below the main themes that we hope to cover, although there may be changes to respond to the children's ideas and interests. Some areas of learning will have a greater share of time depending on the topic but we ensure that there is a balance over the year. Children will continue to join in our 'Flexible Friday' curriculum experiences. We hope you find this newsletter useful!

STIMULUS: Exploring the world using different modes of transport and a drama workshop

Annual Events: Grandparents' Morning, Parents' Evening

COMMUNICATION, LANGUAGE & LITERACY:

Developing simple story lines, questioning and using more language influenced by books. Children will be encouraged to participate in drama and small world activities to stimulate their writing. They will continue to develop their writing using their knowledge of letters and sounds. Children will practice correct number and letter formation in handwriting sessions.

In particular children will learn one of the stories they study off by heart, complete with actions. See if they can retell it to you by the end of the topic!

PROBLEM SOLVING, REASONING & NUMERACY:

Children will start to use ordinal numbers (1st, 2nd, 3rd etc) and count actions and objects accurately. They will be given opportunities to count and recognise numbers to 20 and beyond. They will continue to work on simple addition and begin to explore language linked to time, order and sequence. Children will also have the opportunity to find

one more or less than a given number. They will revisit work on recognising simple 2D and 3D shapes and sizes, and sort familiar objects according to similarities and differences.

UNDERSTANDING THE WORLD:

Each week the children will be learning about a different country and using different modes of transport to travel to them. Children will have the chance to go on sensory walks and find out about spring as the new season is just beginning. They will start to understand about the seasons of the year and their regularity. During their walks the children will notice features of their environment and discuss their likes and dislikes.

PHYSICAL DEVELOPMENT:

Children will be moving with increasing control and coordination, and showing knowledge of good practices relating to exercise, health and hygiene. They will travel around, over and through balancing and climbing equipment. The children will also continue to participate in regular yoga sessions.

EXPRESSIVE ARTS & DESIGN:

Children will be learning a variety of topic based songs in music. They will develop listening and sound activities, repeating patterns and using percussion.

There will also be a chance for creative Easter making tasks and junk modeling opportunities.

PERSONAL & SOCIAL:

Children will explore feelings and what is good about their world. They will develop an understanding of friendships and special people too. There will also be an opportunity to find out more about the Christian festival of Easter.

In some subjects we will be following schemes of work which are not necessarily linked to the topic, particularly for reading, spelling and handwriting.

Don't forget you can help at home with daily reading, practicing phonic sounds and buzz words, recognising numbers, playing maths games and learning a variety of Nursery Rhymes and songs.